



Parent Safeguarding Newsletter

Autumn Term 2025

NHPS Designated

Safeguarding Leads



Mrs Helena Gilchrist
(Primary DSL)



Mr
Joseph
Fulford



Mrs
Hattie
Lohman



Ms
Jess
White



Mr
James
Driver

Safeguarding Governor

Mr John Allen—Chair

Direct Safeguarding

Contact Information

MASH 0300 126 7000

NSPCC: 0808 800 5000

Pastoral Team



Mrs
Hattie
Lohman
SENDCO



Mrs
Donna
Pledger
Mental
Health
Lead



Miss
Amy
Kirkup
Health &
Wellbeing
Lead



Miss
Sarah
Dawson
KS2 HLTA
(ELSA)



Mrs
Sarah
Pickering
Outdoor
Learning
Lead

What is Safeguarding?

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- protecting children from abuse and maltreatment,
- preventing harm to children's health or development,
- ensuring children grow up with the provision of safe and effective care,
- taking action to enable all children and young people to have the best outcomes.

How to report a safeguarding concern at Nicholas Hawksmoor Primary School:

At NHPS we take all safeguarding concerns seriously and we ensure that every concern is fully investigated. If you have any concerns of this nature then please phone the school office and ask to speak to a member of the safeguarding team who will take notes about your concern and inform you of what will happen next.

Parents Guide to MASH:

Whenever anyone is worried about a child, for example a teacher or health visitor, they will make a referral to the team at the Multi-Agency Safeguarding Hub (MASH).

The MASH team brings together staff and information from the following agencies within Northamptonshire:

- Children's Social Care
- Domestic Abuse Advisor
- Early Help Team
- Education
- Health
- Police
- Probation Service
- Youth Offending Team

The MASH team are able to identify risks to and needs of children at the earliest possible point and respond with the most effective, joined up actions. When a child is referred, the case is assigned to a professional group within the MASH who will gather any information about the child/family as quickly as possible. A senior and experienced Social Work Practitioner will use a guidance document called Thresholds and

Pathways to decide if the child's circumstances mean that the case should be dealt with by the MASH or if instead the Early Help Team should find a solution.

**Keeping
children safe
is everyone's
responsibility**





A few key events happening this term:

October

World Mental Health Day (10th)
ADHD Awareness Month

November

Anti-Bullying Week (10th-14th)
Road Safety Week (16th-22nd)

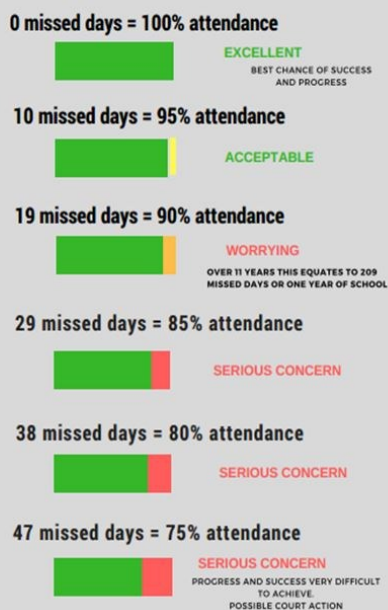
Universal Children's Day
(20th)

December

Save the Children Christmas
Jumper Day (11th)

There are 175 non-school days a year for Family Times, Visits, Appointments Shopping and household jobs

SCHOOL ATTENDANCE



Safe travel to and from school

Where possible we encourage all children to walk, scoot or cycle to school. There are many benefits including:

- Your child will arrive at school energised and ready to learn.
- An active journey to and from school builds exercise into your child's routine and counts towards the recommended 60 minutes a day.
- Physical activity can increase concentration and boosts performance in class.

We appreciate it is not always possible, however when driving your child/children to school please remember these important tips:

- Do not use the turning circle between 8am and 4pm;
- Do not park across any drop-kerbs and respect our local residents;
- Utilise the Leisure Centre to park your car and walk the final few minutes in to school;
- Do not park on any double yellow or zig zag lines;
- Do not park on corners or opposite junctions;
- Slow down around the school;
- Do not walk your child across the turning circle - use the paths around the edge.

If we all work together we can ensure that the journey to and from school is a happy and safe one for all.

Attendance Why does attendance matter?

Attending school on a regular basis is the key to your child doing well at school and will set them up with good routines for later life and the working world, as well as giving your child the opportunity to:

- Make lots of friends and feel included;
- Learn new things and develop new skills;
- Increase confidence and self-esteem;
- Improve social skills;
- Achieve potential and fulfil aspirations.

A child who attends school for 90% of the time is absent from school for the equivalent of one half day a week. Over a school year they would miss almost four weeks (19 days) of lessons. If this attendance continued throughout eleven years of schooling, the equivalent of 209 days of school would have been missed, more than one complete year of school!

Please ensure that all holidays are booked outside of the school term time.

Mobile Technology & Smart Devices

Pupils are not permitted to bring mobile phones, smart watches, AirTags or other similar devices to school. These devices can pose significant safeguarding risks due to their internet access, location tracking, and ability to record audio, video, or images.

In Year 6, exceptions are considered only where pupils travel to and from school independently, but only with a written agreement between parents and school. Phones must be turned off before entering school grounds, handed in on arrival, and collected after school without being switched on until off-site.

This policy ensures that learning remains undisturbed, privacy is respected, and pupils remain safe—online and offline—at all times.