



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We brought in and resourced activity zones at lunchtime overseen by a Games Maker and supported by the Sports Crew.	Lunchtimes have been more controlled and more active.	Children have enjoyed the range of activities provided and the Sports Crew have enjoyed developing their leadership skills.
The sports events calendar was full and varied to allow us to aim to get as many children as possible to represent the school.	The children developed positive attitudes towards activity and enjoyed sports.	Children ask "When is the next sports event".
This involved entering cluster, trust and School Games events and getting transport to these.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The Sports Monitors for each class will help promote and track activity for their class. They will also provide valuable feedback about PE and School Sport.</p> <p>Classes will complete the Daily Mile and 5 min Joes Wicks (KS2) and Go Noodle / Comic Yoga (KS1), Danny Go and new Les Mills Born to Move.</p> <p>Using the data from the activity tracking sheets classes will be rewarded for achieving the most activity.</p> <p>Purchase KS1 &amp; KS2 trophies for Active Class Winners.</p>	<p>All pupils will take part in activities in class throughout the school. These will be used as brain breaks and to promote the importance of activity in terms of developing wellbeing and improving concentration.</p>	<p>The engagement of <u>all</u> pupils in regular physical activity.</p>	<p>Pupils are keen to break up their day with periods of activity. They are becoming increasingly competitive over the activity trackers and recognise the importance of movement.</p> <p>We will continue to use the activity trackers and will track totals each half term. There will be rewards in place for the class and teacher who achieve the highest number of minutes.</p>	<p>£20</p>
<p>Train Sports Crew to run playground games, challenges, and activities. Purchase equipment to support this. Tabbards</p>	<p>Pupils will have opportunities to be involved in structured physical activity at playtimes. Under the direction of the Games Maker, the sports crew will assist in leading these activities and</p>		<p>The Sports Crew enjoyed their training and developed some excellent leadership skills. These were utilised during the trust sports events with great success.</p>	<p>£300</p>

<p>purchased to identify the children with the important roles.</p> <p>Pupils have the opportunity to be active and develop their skills through adult led sessions at lunchtimes . The use of zones on the playground has been further developed and enhance with new activities including a maypole.</p>	<p>develop confidence in their leadership skills.</p>		<p>The current leaders will continue to be involved next year and will be responsible for assisting in the activity zones on the playground. There will be a new group of leaders trained from the new Year 5's via training from Spooone School..</p> <p>The activities set up by the Games Maker and Sports Crew have been very successful and there has been an excellent uptake in these.</p> <p>Lunchtime staff have observed the activities and feedback collected from the children to allow us to develop our provision next year.</p>	<p>£3200</p>
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<p>Maintain the sports board display with photos of sports crew events, successes, hall of fame and half termly sports stars. Update Dojo with sporting achievements by school teams.</p> <p>Sporting events and lunchtime activities to be celebrated in assembly.</p> <p>Children regardless of ability will have the opportunity to be recognised for their hard work and effort in PE. Sports star certificates and stickers given out in every PE lesson. Termly Sports Achiever to be awarded with medal to keep for each class– display of names on Sports board.</p> <p>Print Sports Star and Sports Achiever certificates and purchase stickers. Purchase a supply of medals for the Sports Achievers</p> <p>The school to raise the profile of dance and performing arts. The curriculum provision in this area will be</p>	<p>All pupils across the school are proud to see themselves on the display and on Dojo.</p> <p>All pupils are encouraged and feel motivated by the sports awards.</p> <p>Pupils in Y1-6 had the opportunity to take part in high quality dance sessions which inspired and motivated them.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>This inspires others to want to participate and get involved in sports.</p> <p>The current ways to recognise success will be maintained.</p> <p>The Sports Star and Sports Achiever awards have become an embedded expectation and key part of our PE.</p> <p>The reward scheme will continue next year and all staff teaching PE expected to use this.</p> <p>The children enjoyed the experience and were challenged by a completely different form of activity as part of the PE curriculum.</p>	<p>£10</p> <p>£160</p> <p>£2000</p>
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<p>enhanced through the use of experts in the field.</p> <p>Sarah to be brought in to deliver high quality dance sessions for Y1-6. Each year group to receive 6 weeks of dance.</p>			<p>Staff commented on how well the classes had worked in this area.</p> <p>We will ensure that dance remains on the curriculum for next year along with an after school club.</p>	
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<p>PE lessons will be progressive and well planned covering a range of activities through the PE Passport app.</p> <p>PE Passport subscription will be renewed and utilized in lessons.</p> <p>PE across the Trust will be reviewed and CPD planned accordingly.</p> <p>Cover to be arranged to allow lesson observations to take place.</p> <p>Children to have access to enough equipment to support differentiation and the delivery of high quality PE.</p> <p>Equipment audit to be carried out in line with planning. Damaged and missing equipment to be replaced. New activities to be added to the curriculum in line with our focus sports, equal opportunities and suggestions from the sports monitors</p>	<p>All pupils are positively impacted through the use of clear, varied and progressive planning.</p> <p>The sports monitors provide a pupil voice and give important feedback regarding the curriculum.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lessons were observed across three schools in the trust and feedback given to the schools.</p> <p>Other PE based resources/planning has been investigated for when our contract when PE passport expires</p> <p>We will continue to use PE Passport but supplement it with other planning following the trust review and feedback from staff.</p> <p>Additional PE equipment was purchased to ensure high levels of activity and quality provision., All children are able to participate and enjoy being fully involved in PE lessons.</p> <p>Through feedback from staff and the sports monitors we will continually review our curriculum and regularly audit the equipment we have.</p>	<p>£800</p> <p>£1500</p>
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<p>Children to have the opportunity to participate in an extra-curricular sporting club at least once a week.</p> <p>Complete club timetable encourage staff who are confident to provide a physical activity club.</p> <p>Buddy up staff with more confident staff / coaches to upskill them for future clubs.</p> <p>Pay TAs overtime to deliver active clubs.</p> <p>Book external coaches to provide a range of sports clubs for all children, regarding of age, ability or disability.</p> <p>Dance was set up as both a lunchtime club for more modern dance and an after school club for contemporary dance.</p>	<p>All children have access to a large and varied extracurricular timetable. There are a range of active clubs available for children both in KS1 and KS2.</p> <p>Pupils were able to pass on suggestions for clubs for the future via the Pupil Voice Survey and feedback to the sports monitors.</p> <p>Pupils who were not usually involved in active clubs were inspired to try contemporary dance and those who are unable to stay after school had the option of a lunchtime club.</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff buddies worked well to develop confidence in activities and allowed for age groups to be separated. Additional staff now feel happy to deliver active clubs in the future.</p> <p>The use of TAs for after school club allowed us to offer some additional sports which would not otherwise have been possible.</p> <p>We will continue to use TAs to enhance our active club provision. The staff who have gained confidence in leading particular activities will continue with these next year.</p> <p>A dance coach was employed to run lunchtime clubs was established based on feedback from pupils. The lunchtime club has been popular especially for the SEND children and those who are unable to stay after school.</p> <p>Also, a new contemporary dance club was set up by MK Dance Theatre. This was a</p>	<p>£2400</p> <p>£2200</p>
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<p>Encourage participation in rugby through the use of Towcestrians Community Coach to run an after school rugby club.</p> <p>Set up a girls football club after schools and a coaching qualification was gained by staff to deliver this.</p> <p>Pupil PE survey, and tracking via PE Passport, used to identify those not taking part in extra-curricular clubs.</p> <p>Focus on pupils who are not attending clubs and aim to establish clubs which will appeal to them</p>	<p>Children who have shown an interest in rugby have benefited from the excellent school – club links via Towcestrians Community Coach rugby club.</p> <p>Participation in girls has increased through the girls football club and additional provision in dance.</p> <p>The less active children were identified and invited to a meeting where they could suggest active clubs that they might enjoy.</p>		<p>completely new style and was very popular. There was an excellent uptake from children who do not usually take part in active extracurricular clubs. These clubs will continue into next year.</p> <p>The after school rugby club was extremely successful and provided excellent club links with Towcestrians.</p> <p>Links were made with the girls football club and the local Wildcats sessions which helps to direct girls towards football teams to join.</p> <p>Links with local clubs will continue to be developed especially in terms of improving equality in our provision and encouraging activity in girls outside of school.</p> <p>We have discussed making more use of lunchtime clubs, and utilising any available space, especially when targeting SEND children. This may include boccia and kurling in preparation form these inclusive School Games events.</p>	<p>£240</p>
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<p>All children to have the opportunity to participate in different competitive sport throughout the year.</p> <p>Pay for diesel/upkeep for the mini bus so that transport is easily accessible to take pupils to and from sporting competitions throughout the year.</p>	<p>All pupils in the school have been invited to attend a sports event.</p>	<p>Increased participation in competitive sport</p>	<p>The minibus has been used frequently for sports events and provides a much needed means of transport allowing pupils to have great opportunities in sport without needing to rely on parents.</p> <p>As a trust we will continue to make full use of the minibus to reduce the need for coaches and therefore reduce transport costs.</p>	<p>£1400</p>
<p>Join the Sponne cluster and attend the festivals offered.</p>	<p>SEND children have suitable opportunities to participate through entering a range of sports activities including inclusive events.</p>		<p>There has been a poor uptake from other schools in the cluster which has created opportunities for us to bring large numbers to events. The children who were involved thoroughly enjoyed these events.</p> <p>We have discussed a new format for the cluster next year which reduces the cost for schools. However it will mean fewer events delivered by Sponne.</p>	<p>£2000</p>
<p>Take part in selected School Games competitions.</p>	<p>The less active children feel part of a team and have the opportunity to enjoy physical activity and represent the school.</p>		<p>Different groups of children have taken part in school games events. We have taken teams to competitive, values based and inclusive events in order to give all children to opportunity to participate and enjoy sports.</p>	<p>£500</p>

<p>Organise and run large scale trust events to maximise participation and provide opportunities for all pupils to represent the school.</p> <p>Hire suitable facilities to enhance the quality of the event.</p> <p>Book coaches where required for sports festivals showcasing new activities and promoting activity.</p>			<p>The School Games offer has changed slightly next year and we have signed up to pay £500 which allows us to access 24 events over the year.</p> <p>Our trust events have been focused on participation and School Games values rather than performance and competition. We have used these to encourage positive attitudes towards activity and enjoyment of sports. We even introduced children to croquet which they loved! We will plan our trust events alongside the School Games calendar to ensure that we have events with different intents and targeting different children.</p> <p>Our Multi Sports event was a great success with children thoroughly enjoying their experience of dodgeball, football skills, croquet and tri golf.</p> <p>We will plan the multi sports again for next year and continue to be on the lookout for new activities to be included.</p>	<p>£220</p> <p>£280</p>
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<p>Book and pay for transport for large scale events.</p>			<p>Coaches have been booked to allow larger numbers of children to participate in events. This has enabled us to achieve the target of all children having the opportunity to attend a sports event.</p> <p>We have shared coaches within the trust where possible and will continue to do this next year to reduce costs.</p>	<p>£2500</p>
<p>Plan and arrange the marking of an athletics track. Purchase line marking equipment and paint.</p>	<p>All pupils have the opportunity to take part in intra school competition</p>		<p>The track has been marked out successfully and topped up by the site supervisor.</p> <p>Ongoing we will continue to mark out our own track. This provides the opportunity for a successful well organised sports day.</p>	<p>£540</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have reviewed the curriculum based on the Trust PE Review and also feedback from pupils via the sports monitors,</p> <p>This has led to new equipment purchased and external specialists brought in as CPD and to add greater variety to the curriculum.</p> <p>Additional CPD has been planned in to reinforce the findings from the trust PE review.</p> <p>The competition calendar was adapted so that we could target greater numbers of pupils and ensure that suitable events were planned in for the trust.</p> <p>Using feedback from pupils via the sports monitors, we have used a combination of external companies, teachers and teaching assistants to provide a wide and varied extracurricular timetable.</p>	<p>The curriculum has been planned to allow for links to events but also to allow for all pupils to develop their physical literacy.</p> <p>All pupils have had the opportunity to take part in a sports event. Events like the trust multi sports were a great success and those involved thoroughly enjoyed the different activities.</p> <p>Targeted pupils have taken part in active clubs through the provision at lunchtime.</p>	<p>Pupils enjoy their PE lessons and in particular like the different activities.</p> <p>The pupils feel proud to represent the school and feel valued. The experiences gave them confidence and encouraged them to be active.</p> <p>We are going to continue to be creative with space at lunchtimes for clubs.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>NA</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Joseph Fulford - Head of School</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Keites Trust PE lead</i>
Governor:	<i>John Allen – Chair of Governors</i>
Date:	<i>15<sup>th</sup> July 2024</i>