

Dear Parents

## YEAR 5 CURRICULUM NEWSLETTER – SUMMER TERM

Welcome back to all our Year 5 children and parents. We hope you have had an enjoyable Easter and that the children are ready for their last busy term ahead. There is a lot to look forward to over the coming months and this letter will give you a brief overview of what is in store.

### **English**

During the first half term we will be studying the famous poetic tragedy 'The Highwayman' by Alfred Noyes and then in the last half term we will be looking at some suspense writing using an extract of the story 'Thornhill'. We will be focusing on crafting our writing to bring together all the skills we have been using throughout year 5 so far with a particular emphasis on a sense of audience.

### **Maths**

In Maths our focus will be on Geometry – in particular the properties of shapes and this will be followed by a further short geometrical unit which focusses on position and direction. We then spend some time back in decimals looking at addition and subtraction and problem solving before finishing with a unit on negative numbers, converting between units in measures and calculating volume of 3D shapes.

### **Science**

Our Science curriculum will involve learning about Living Things considering the biology of parts of flowers and plant and animal reproduction, followed by Human Growth considering change from childhood to adulthood, puberty and old age.

### **Computing**

This term in Year 5 the children will be studying Creating Media in Summer 1 – in particular, how to create pictures that utilise vector graphics which require knowledge of the drawing tools, creating composite images, manipulating objects and adding layers. In Summer 2 there is a second programming unit in which the children will design, programme, test and evaluate a computer-controlled quiz.

### **Art**

In Art lessons, the children will be doing a collaborative art piece based on plastic pollution. They will be using a variety of textiles and found materials to create different textures and structures with a view to presenting in an exhibition in June.

### **Humanities**

We will be taking a Geography emphasis in the first half term and looking at the lifetime contributions of Ancient Greece to the modern world and Energy and Sustainability which meshes with our second English module. Then we will be taking a History emphasis in the second half term and studying elements of the industrial revolution as a force of innovation and invention that changed the world.

### **Health and Wellbeing**

Our Personal, Social and Health Education sessions are embedded throughout our curriculum and focus this term on the emotional, relational and psychological changes that people experience as they begin to develop into teenagers and how these things can be recognised, managed and accepted.

### **PE**

Our PE sessions are on a Monday for swimming and Tuesday. PE on a Tuesday will be cricket; children will need to come to school with suitable kit, especially outdoor trainers. Please ensure your child has adequate kit (white top, dark bottoms, dark jumper), long hair tied up and earrings taken out. All kit will be sent home on Fridays to be washed and should be brought back in on Monday morning ready for the week.

## Spellings

There will be weekly challenge words (Orange Words' as the children know them – check ClassDojo each week), which they will be tested on every Friday; these are standalone words and are not connected to the spelling patterns they learn during their lessons. Instead, the children are encouraged to use them in their writing whenever they can but could also practise them at home.

## RE

This term we will be looking at the subject of Beliefs and Actions – questions of conviction and integrity come up as well as why people do, or don't do, certain things – this includes religious practices and things like charitable giving to worthy causes and towards those less fortunate.

## French

This term the children will be learning how to describe features of their bodies as well as role-playing doctor-patient scenarios where they need to explain their own symptoms and understand the remedies proposed by a medic.

## Performing Arts

The students will be taught music by Mr Driver in Performing Arts lessons. This will involve singing songs, playing instruments and learning some of the elements of music in order to utilise them in composition.

## Key Dates

Please refer to the website via the following link:

<https://www.nicholashawksmooracademy.com/events/>

Date for your diary: There will be a Year 5 Coffee morning in the hall on the morning of Monday 8<sup>th</sup> July.

## Homework

**Mathletics:** Please encourage your child to complete their assigned tasks on Mathletics for a minimum of 30 minutes per week. Deadline is Sunday evening of each week.

**Weekly Reading:** Please encourage your child to read as much as possible and evidence this on Class Dojo. We are encouraging the children to read daily - either independently or with an adult.

**Spellings:** The children will revise their Orange Word spellings at school. Some children may also have additional spellings to learn weekly at home.

**Our Golden Rules:** Be ready, Be safe, Be respectful

Across the school, we are working to develop children's character and understanding of responsibility. As a result, each year group have created three pledges to achieve by the end of the year with the children.

## Our Pledges:

1. We pledge to regularly litter pick around school to ensure a clean and attractive environment.
2. We pledge to plant wildflowers by the Jubilee tree to enhance the entrance to the school and the local community.
3. We pledge to learn the names of the highest mountain and longest river on each continent of the world.

Best wishes,

Year 5 Team



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