

Dear Parents,

RECEPTION CURRICULUM NEWSLETTER – SUMMER TERM

Welcome back! We hope you had an enjoyable Easter break. We have an extremely exciting summer term planned with lots of engaging topics and activities to enthuse the children and to support their learning. We will continue to share our weekly topics with you on class dojo.

Personal, Social and Emotional Development

We are beginning to increase the frequency of 'whole class jobs' and lengthen activities, to prepare the children for more formal schooling and to ease the transition into Year One. We are impressed with the way in which the children have adapted to this so far and have seen a good increase in the pace and level in which they are now working at. The children aim to complete two or more 'dojo jobs' per week, encouraging the children to work towards more goals on a regular basis. We will also be encouraging the children to set their own goals, which they can achieve both independently and in groups. Following on from the Spring term, we will be encouraging the children to be independent at every opportunity, e.g., changing for PE, or organising and finding their belongings. Please support your children with this, ensure every item of clothing is named, including tights and shoes!

We will be discussing in more detail our feelings, the feelings of others, why we feel this way and what we can do to support others. We will be talking about how these feelings feel in our bodies, such as butterflies, and what we can do when we feel these.

Physical Development

The children have loved their PE lessons in the Spring Term, during which they have had the opportunity to practise their ball skills. This term the children will be working towards; throwing, kicking and rolling at targets and athletics in preparation for sports day.

We will be encouraging the children to refine their writing skills, using smaller and more uniformed letters. We will be asking the children to spot when the adults and themselves have made errors in letter formation and support them to correct these. We will continue to practise letter formation during our kinetic letters handwriting sessions.

Communication and Language

We will be continuing with our daily class 'talk time' where we are encouraging the children to discuss in full sentences and listen to the ideas of others. The children will be encouraged to extend their thinking through how and why questions and will be asked to reason their responses by adding detail. We will be supporting the children to use the correct tenses when talking to adults and their peers.

Literacy

The children are writing on a daily basis, and we will be targeting full stops, capital letters and finger spaces. The children will be encouraged to check their own sentences for the above, and to check their letter formation. We will encourage the children to extend their sentences, read back their writing and discuss ways in which they can improve their writing in the future.

The length of our phonics sessions have increased and the children will continue to work through the RWI phonics scheme learning new sounds, reading them and writing them. The children have also started to learn 'red words' within their phonics groups, which are words that the children cannot sound out. The children will continue to get their reading books changed on a weekly basis in line with our RWI phonics scheme. If your child is learning red words, you will find these in their books too. Please ensure your child has their book bag with them every day, as our timetable can change, and we may need to alter when we change books. You may wish to share any reading with us on Tapestry. This could be a picture and comment or a video.

We will be continuing 'Book Talk' on a daily basis, where we will read a book as a class across a week, looking at the book through different lenses from our 'Reading Rainbow'. Through the lenses we will ask the children to retell stories, ask questions and use new vocabulary they have learnt.

Maths

Maths sessions have also increased in length, and we are encouraging the children to use a range of resources to support their learning independently, before asking for help from an adult. The children will be building their number knowledge from 11-20, before spotting missing numbers, noticing patterns in numbers, revisiting our number bonds within ten and continuing our work on addition and subtraction. We will also be exploring size, weight and capacity. It is important that the children can now confidently and independently write numbers to 20.

Understanding the World

The children will be experiencing and taking part in a variety of celebrations this term. We will continue to talk about cultures, festivals, traditions and special celebrations for ourselves and others.

We will be continuing to explore different seasons at Forest School and whilst exploring our outside area. We will be thinking about where we live by looking at pictures and creating maps. We will then look at the UK and other countries, thinking about how they are similar and different to where we live. Whilst looking at different countries, we will be encouraging the children to understand maps, locating land and sea. The children will be encouraged to think about the past through settings, characters and significant people. We will be discussing the past can be recent or a long time ago.

Expressive Art and Design

The children will continue to work collaboratively to create large scale artwork and use their imagination in our role play area. They will be encouraged to work with other children to develop narratives and even be given the opportunity to perform to the class!

We will be using different resources to encourage the children to produce drawings in detail and use the correct colours for effect. We will look at significant artists and discuss their work.

The children are encouraged to keep on trying when using a range of different materials to construct, thinking about joining materials and what they could do to improve their masterpieces further.

What can I do at home to help my child?

- Ensure independence when dressing, particularly putting on socks/tights, zipping up coats and doing up buttons.
- Discuss taking responsibility for their own belongings – please make sure that all items of clothing are clearly named. Adding a small keyring to your child's PE bag can support them to find their bag more easily.
- Develop writing to be in sentence form. Encourage independent writing at home. These could be simple sentences, such as 'it is a...' or 'I can see a...' or you may wish to encourage the children to write a story. Encourage the children to reread their writing, checking for finger spaces, capital letters and full stops.
- Give simple addition and subtraction problems and encourage the children to find and answer independently, using objects and recording their number sentences.
- Read with the children on a regular basis. This could be their school reading book, or another book getting the children to spot sounds, red words or read it themselves.
- Encourage the children to share their feelings with you and think about why they might be feeling this way.
- Use the maths apps 'Numbots' and 'One Minute Maths' to practise maths skills such as subitising, addition, subtraction and number bonds. If you need us to resend your numbots login, please let us know. One Minute Maths does not need a log in.

Tapestry

We will continue to upload observations of the children's learning. Please comment on observations and upload any learning or achievements at home. If you are having any difficulties with Tapestry, please ask a member of the team.

Class Dojo

We will share whole year group information on class dojo. Throughout the year we will notify you on Class Dojo of Show and Tell for child, which you can upload to your child's account on Tapestry.

We can add extra emails to both Tapestry and Class Dojo. If you would like this or are having problems accessing either, please let us know.

Trips and Activities

During the Summer Term we have organised two trips for the children.

- Multi-skills Festival – Next week we will be taking part in a multi-skills festival hosted by 'The Hawksmoor Learning Trust'. The event will involve multi-skills based activities involving movement, agility, balance and co-ordination. The children will be allocated a specific time on each activity and then rotate around them throughout the session. At each station they will spend some time learning/improving a skill with the young leaders.
- Space day – In May, we will be holding a space day at school where we will have a visit from the Space Dome and get to virtually explore space! This activity will cost approximately £7 per child.
- Little City – In Summer we will be holding a day all around 'What I want to be when i grow up' where we will have a visit from Little City – children will be able to explore different occupations through role play. This activity will cost approximately £5 per child.
- Pirate Day – towards the end of the academic year we will have a Pirates Party, we will have lots of fun activities through out the day and would like to invite the children to dress up in a pirate theme.

We will share more information about these activities closer to the time with exact costs and details.

Key Dates

Please refer to the website via the following link for key dates. These include trips and our stay and play dates.

<https://www.nicholashawksmooracademy.com/events/>

Best wishes,

Reception Team



Balmoral Close
Towcester
Northants NN12 6JA
t 01327 351466
e enquiries@nhps.thlt.academy
www.nicholashawksmooracademy.com
Executive Principal – Andrea Curtis

NICHOLAS HAWKSMOOR
PRIMARY SCHOOL

The Hawksmoor Learning Trust