

## NHPS Designated Safeguarding Leads



Mr Joseph Fulford  
(Primary DSL)



Mrs  
Hattie  
Lohman



Mrs  
Helena  
Gilchrist



Miss  
Jess  
White



Ms  
Andrea  
Curtis



Safeguarding Governor  
Mr Ashish Gupta

### Direct Safeguarding Contact Information

MASH 0300 126 7000  
NSPCC: 0808 800 5000

### Pastoral Team



Mrs  
Hattie  
Lohman  
SENDCO



Mrs  
Donna  
Pledger  
Mental  
Health  
Lead



Miss  
Amy  
Kirkup  
Health &  
Wellbeing  
Lead



Mrs  
Angie  
Sey  
KS1 TA



Miss  
Sarah  
Dawson  
KS2 TA



Mrs  
Sarah  
Pickering  
KS2 TA



# Parent Safeguarding Newsletter

## Autumn Term 2023

### What is Safeguarding?

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- protecting children from abuse and maltreatment,
- preventing harm to children's health or development,
- ensuring children grow up with the provision of safe and effective care,
- taking action to enable all children and young people to have the best outcomes.

### How to report a safeguarding concern at Nicholas Hawksmoor Primary School:

At NHPS we take all safeguarding concerns seriously and we ensure that every concern is fully investigated. If you have any concerns then please phone the school office and ask to speak to a member of the safeguarding team who will take notes about your concern and inform you of what will happen next.

### Parents Guide to MASH:

Whenever anyone is worried about a child, for example a teacher or health visitor, they will make a referral to the team at the Multi-Agency Safeguarding Hub (MASH).

The MASH team brings together staff and information from the following agencies within Northamptonshire:

- Children's Social Care
- Domestic Abuse Advisor
- Early Help Team
- Education
- Health
- Police
- Probation Service
- Youth Offending Team

The MASH team are able to identify risks to and needs of children at the earliest possible point and respond with the most effective, joined up actions. When a child is referred, the case is assigned to a professional group within the MASH who will gather any information about the child/family as quickly as possible. A senior and experienced Social Work Practitioner will use a guidance document called Thresholds and Pathways to decide if the child's circumstances mean that the case should be dealt with by the MASH or if instead the Early Help Team should find a solution.

**Keeping  
children safe  
is everyone's  
responsibility**





A few key events happening this term:

October

World Mental Health Day (10th)

ADHD Awareness Month

November

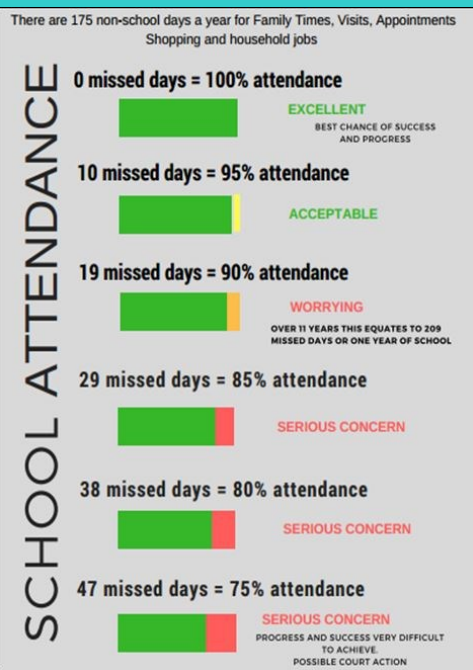
Anti-Bullying Week (13th-17th)

Road Safety Week (19th-25th)

Universal Children's Day (20th)

December

Save the Children Christmas Jumper Day (7th)



Safe travel to and from school

Where possible we encourage all children to walk, scoot or cycle to school. There are many benefits including:

- Your child will arrive at school energised and ready to learn.
- An active journey to and from school builds exercise into your child's routine and counts towards the recommended 60 minutes a day.
- Physical activity can increase concentration and boosts performance in class.

We appreciate it is not always possible to cycle, scoot or walk to school. However, when driving your child/children to school please remember these important tips:

- Do not use the turning circle between 8am and 4pm;
- Do not park across any drop-kerbs and respect our local residents;
- Utilise the Leisure Centre to park your car and walk the final two minutes in to school;
- Do not park on any double yellow or zig zag lines;
- Do not park on corners or opposite junctions;
- Slow down around the school;
- Do not walk your child across the turning circle - use the paths around the edge.

Attendance

Why does attendance matter?

Attending school on a regular basis is the key to your child doing well at school and will set them up with good routines for later life and the working world, as well as giving your child the opportunity to:

- Make lots of friends and feel included;
- Learn new things and develop new skills;
- Increase confidence and self-esteem;
- Improve social skills;
- Achieve potential and fulfil aspirations.

A child who attends school for 90% of the time is absent from school for the equivalent of one half day a week. Over a school year they would miss almost four weeks (19 days) of lessons.

If this attendance continued throughout eleven years of schooling, the equivalent of 209 days of school would have been missed, more than one complete year of school!

Please ensure that all holidays are booked outside of the school term time.