

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,024
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,024

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils will take part in activity in class throughout the school. The Sports Monitors for each class will help promote and track activity for their class. They will also provide valuable feedback about PE and School Sport.	Complete the Daily Mile and 5 min Joes Wicks (KS2) and Go Noodle / Comic Yoga (KS1) Use tracking sheets. Reward classes achieving the most activity Purchase KS1 & KS2 trophies for Active Class Winners.	£20	The classes worked hard to complete their trackers and the Sports Monitors / Captains were good at motivating their peers and teachers! The classes were presented with the small trophies in assemblies.	The activity trackers will continue and the trophies be used for celebrating the achievement in years to come.
Pupils will have opportunities to be involved in physical activity at playtimes.	Ask the children to make suggestions for playground equipment and purchase accordingly.	£534	Additional equipment was purchased to be used under the supervision of the newly appointed Games Maker at lunchtimes.	This will continue to be available in the future.
Pupils have the opportunity to be active and develop their skills through adult led sessions at lunchtimes	Use Y5/6 Sports Leaders to run playground games and challenges. Year 5s completed leadership training.	£245	Those who enjoyed the challenge of leadership regularly assisted the Games Maker with running activities in the different areas of the playground.	The Y5 leaders will then continue to use their leadership skills and be used as the Sports Leaders in the trust events over the next year.

Improve confidence with cycling and encourage cycling to school.	Games Maker appointed to deliver lunchtime activities. Equipment purchased to support the delivery	£6000	Focused play sessions on both the playgrounds were set up with a clear timetable of activities. Areas of the playground were redeveloped to allow for a wide range of active play opportunities.	An excellent programme is now in place for lunchtime activities and this will continued next year. The equipment will be regularly audited and replaced if necessary.
	Book Bike ability Sessions and run with Year 4 and 5.	£700	Year 5s completed the Bikeability course and this resulted in an increase in those who cycled to school.	We continue to encourage active travel to school through events like the Walk and Wheel competition and will run Bikeability for the next group children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the sports board display with photos of sports crew events, successes, hall of fame and half termly sports stars. Add the class activity champions to the display.	Put together the display and update with results regularly.	£10	The children enjoy seeing their picture on the board and feel proud of their successes and achievements.	The Sports Board will continue to be updated and used to celebrate achievements.
Children regardless of ability will have the opportunity to be recognized for their hard work and effort in PE. Sports star certificates and stickers given out in every PE lesson. Half termly Sports Achiever to be awarded with medal to keep for each year group – display of names on Sports board.	Print Sports Star and Sports Achiever certificates and purchase stickers. Purchase a supply of medals for the Sports Achievers	£150	The Sports Star and Sports Achiever rewards have been a very successful tool to highlight positive attitudes to PE and recognise improvement as well as sporting role models.	This reward scheme is now well established and the children appreciate the recognition of their achievements.
Take part in Walk / Cycle to school	Research and promote these activities	£10	We took part in the Big Walk and	We are going to introduce our

weeks.	and reward those who take part.		Wheel and were very proud of how many children used an active means of getting g to school.	own Walk and Wheel competition termly next year. Sports Monitors /Captains will collect this data.
Children representing the school to wear NHPS sports kit	Purchase additional sports kit and hold centrally at school for all those in KS2 who represent the school to wear.	£550	The children had a greater sense of being part of a team and looked extremely smart when attending events.	This kit will be used by all pupils representing the school in the future. We may expand the kit to update the athletics vests.

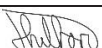


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons will be progressive and well planned covering a range of activities through the PE Passport app. Pupils will be assessed each half term and progression tracked.	PE Passport subscription will be renewed. Assessment will be carried out at the end of each half term using PE Passport. Staff will be encouraged to take videos regularly in lessons to track progress.	£660	Those teachers who are not PE specialists have generally found PE Passport a relatively straightforward way of teaching effective PE lessons. They have found the activities good and followed the Long Term Planning.	As a trust we will continue to use PE Passport and will align our planning so we can link both School Games and trust events to the curriculum.
Children to have access to enough equipment to support differentiation and the delivery of high quality PE.	Equipment audit to be carried out in line with planning.	£435	We have topped up resources to allow as much active time in PE lessons as possible. We have ensured that there is also suitable equipment to allow for differentiation and less able pupils to make good progress with their skills	We will continue to audit the equipment regularly and ensure that playground equipment is kept separate from PE equipment.

Use external coaches to support staff who may be less confident teaching some areas of PE.	Complete a staff survey and arrange team teaching of units of work to share expertise.	£250	A Chance to Shine Cricket coach came in to deliver sessions to KS2 again with staff present to increase the confidence of delivery in this area. Mr Churchward, a specialist teacher has supported the Tag Rugby club and brought new ideas to the sessions.	The newly acquired ideas will be used in future lessons. Different sports will be targeted next year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to participate in an extra-curricular sporting club at least once a week.	Complete club timetable encourage staff who are confident to provide a physical activity club. Buddy up staff with more confident staff / coaches to upskill them for future clubs. Use of HLTAs to enhance the extracurricular timetable.	£1800	A full extracurricular timetable has been delivered this year with several new clubs.	We will regularly review the clubs we offer and use feedback from the children to plan the extracurricular timetable.
Increase participation at sports clubs outside school.	Book coaches to provide alternative sports clubs for all children, regarding of age, ability or disability. Mr Churchward has provided a link with Towcestrians Ruby Club.	£400	Jaido sessions on a Tuesday morning were subsidised to encourage participation and attracted different groups of children.	The children who participated were then signposted towards the community club.
Focus on pupils who are not attending	Tracking via PE Passport, used to identify those not taking part in extra-	£620	Sports Monitors collected feedback from peers regarding clubs they want	The clubs set up by school staff will continue to be run in the

clubs and aim to establish clubs which will appeal to them	curricular clubs. Discover what clubs the children would like that aren't offered. Purchase equipment require to set up additional clubs.		on the timetable. Boccia and Kurling was set up and equipment purchased to support this.	future and increase the offer of more inclusive sports as well as competitive ones. Pupil feedback will continue to be part of how the extracurricular timetable is put together. PE staff to speak to those who have still not taken part in a club to establish whether there is anything further we can do to encourage them.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have the opportunity to participate in different competitive sport throughout the year/take children to swimming weekly.	Pay for diesel for the mini bus so that transport is easily accessible to take pupils to and from sporting competitions throughout the year and to transport children to swimming lessons throughout the year.	£2000	The majority of children will have had the opportunity to attend a sports event. The minibus has been an important part of making this possible.	Next year the trust is due to purchase a 2 nd minibus which will further increase the ease at which we can take larger numbers of children to events.
All children to represent the school in inter school competitions.	Join the SSCO cluster and attend the festivals offered.	£2000	The cluster events have been a great opportunity to take part in competitive events and for the children to apply the skills they have	This will continue next year and schools have been involved in the planning of activities / sports to be included in these events.

<p>Children in Y5/6 will be trained as Sports Leaders and be available to help organise trust events and lead activities on the playground.</p>	Take part in selected School Games competitions.	£300	learnt. The School Games events which we have attended have been a mixture of those allowing the more talented sports people to shine alongside . Our teams have been extremely successful and many have gone on to represent the region.	We will continue to take up the opportunities provided by the School Games events and train the pupils in preparation for these events.
	Organise and run large scale trust events to maximise participation and provide opportunities for all pupils to experience competitive activities.	£720	The trust multiskills events have allowed KS1 and Reception to all take part in a sports event. These were held at the local leisure centre in the Sportshall to ensure the events could go ahead regardless of the weather. The trust KS2 events have been targeting the less competitive children and have this year included addition target games events and striking and fielding for Y3/4.	The trust programme is evolving each year and with feedback from staff and pupils we will continue to evaluate the programme of what we offer.
	Book coaches where required for alternative festivals.	£280	Freestyle ran Trigolf, Dodgeball and Archery for the Y5/6 Multiskills event and the feedback was very positive. The children all seemed to really enjoy it.	The activities may be changed for next years event but we will continue to offer something similar due to the success of the event.
	Book and pay for transport for large scale events.	£2020	Where possible we have shared transport with other schools in the trust. The use of coaches has enabled whole classes to attend the KS1 multiskills events.	We will continue to run these events and always share transport where possible.
	Additional T shirts will be purchased to raise the profile of the leaders at events.	£320	Those helping out as leaders looked professional and smart in the Sports Leaders tops. They stood out as role models at the events.	The tops are held centrally and are available for all the Trust events.

Signed off by	
Head Teacher:	
Date:	7.7.23
Subject Leader:	
Date:	15.07.2023
Governor:	
Date:	18.07.2023