

# Welcome to Year 5

## 5AJ Class Profile

### Meet the Year 5 Team



Miss A Johnson (5AJ)



Mrs F Taylor (5FT)



Mr P. Scurr



Mrs J Clarke



Mrs Burke



Mrs Blenkhorn



Mrs Edser

### Homework:

Reading recorded on Dojo

Weekly spelling set on Dojo

Mathletics – 30 minutes per week  
by Sunday 7:00pm

Dear Parents

Welcome to Year 5!

I am Miss Johnson, your child's class teacher next year.

During the first few weeks we will establish routines, timetables and will be getting to know the children. It takes time for some children to settle as they move into the upper end of the school and if you have any concerns then please do not hesitate to contact the Year 5 team.

The children should enter the classroom via the two outside Year 5 classroom doors. The classroom doors will be open from 8.30am so that the children are settled for registration at 8.45am. At the end of the school day, the children will exit their classrooms from the same outside doors at 3.15pm.

We look forward to an eventful and exciting year ahead!

**A little bit about Miss Johnson:** I enjoy exploring new places and trying new things, so travelling is my favourite hobby. I'll be completing a dream of mine by travelling the Northern East coast of Australia this summer, so I can't wait to tell you all about it! I'm also passionate about photography and taking care of our environment.

**A little bit about Mr Scurr:** I have many interests and I have always loved learning anything new, that grabs or fascinates me – history, the natural world, film, science, music, computing, poetry, art, sport; I like them all. I enjoy gardening, reading, walking, photography and visiting new places.

**What we expect from you:** You should be organised and independent and therefore prepare items required for school the night before. In Year 5, you are considered a role model in the school and should present yourself as such. Uniform is closely monitored; shirts tucked and ties on!

**What you will need to bring with you each day:** There is limited space in our cupboards so please only bring a small bag with you along with your lunch. The classroom has everything you will need to learn effectively but you are encouraged to bring a pencil case with spare pens/pencils, which must fit in to your tray. You will also need a named PE kit, trainers and a water bottle.

**What you can do to get ready over the summer break:** To get ready for September, we would like you to do some research about The Ancient Egyptians. You might want to make a video about it, design a PowerPoint, create a poster or maybe even a leaflet.

**If you would like further learning activities, see the links and ideas on the next page.**

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**What to expect in Year 5:** We have many exciting topics that we cover in Year 5 including Space, The Egyptians and The Ancient Greeks. We write poetry, diary entries and suspense stories in English.

### **Home tasks for Year 5**

The school website has a number of downloadable resources highlighting the key objectives for Year 5; Maths, Spelling, Writing and Reading.

This is only to make you aware of the content we will be covering next year.

The most useful thing to do, in order to be ready for Year 5 is to ensure that the learning from Year 4 has been consolidated. There are some more links/ideas below to help accomplish this but the best way to prepare is to practice times tables and read daily.

Should you want further learning, there are many great lessons in all subjects on Oak National Academy, by clicking the appropriate year group you can find lots of high-quality online lessons:

<https://classroom.thenational.academy/year-groups>

### **Spellings**

All Year 5 objectives can be found by following this link:

<https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

### **Maths**

Times Tables Rockstars – continuous practice to improve recall speed and accuracy of ALL tables. Children should be fluent in all times tables, and division facts, up to the 12s by the start of Year Five.

### **English, Reading and Writing**

Please ensure that you are reading with your child often and asking them to explain what they have read to ensure that they are reading books at an appropriate level. Your child could also write reviews of the books they read to share with the class when we return to school. Independent reading is expected in Year Five and the ability to remain engaged with a book from start to finish has a noticeable impact on their ability to focus and progress in other subjects.

The following link provides daily tasks for writing and grammar with images for inspiration - <http://www.pobble365.com>. This resource is used often in Year 5 for morning tasks so the children will be very familiar with it. Activities range from improving and writing descriptive sentences, writing a story from a story starter and investigating questions and key words.

### **Health and Wellbeing**

In our classroom, we use a range of resources to discuss our own lives and our understanding of others. BBC Bitesize has a wide variety of resources and videos to use as discussion topics focussing on emotional wellbeing, self-awareness, respecting differences and more. The 'classroom ideas' provided will give advice on how to discuss these topics and questions to think about.

<https://www.bbc.co.uk/bitesize/subjects/zqtnvcw>