

Welcome to Year 1

1KJ Class Profile

Meet the Year 1 Team

Teachers



Miss Johnson (1KJ)



Miss White (1JW)



Mrs Hamilton

Learning Support Staff



Mrs Sey (HLTA)



Mrs Edmonds



Mrs Hunt



Mrs Spencer

Our Golden Rules

Be Ready

Be Respectful

Be Safe

Dear Parents

I am Miss Johnson, your child's class teacher next year.

Welcome to Year 1!

I have loved meeting the children in Reception and can't wait to get to know them better. We know they will have a brilliant time in Year One. Here are some details you might find useful before you come back in September.

The children should enter the classroom via the outside classroom door (near to the Reception outdoor play area - look for the sign that says **Miss Johnson's class**). We encourage the children to become more independent and would appreciate your assistance in this, by encouraging your child to say goodbye to you at the door and to put their own belongings away. They will have a morning job to do and will very soon settle into this routine.

The classroom doors will be open from 8.30am so that the children are settled for registration at 8.45am, with lessons starting at 8:50am. At the end of the school day, the children will exit their classrooms from the same outside doors at 3:15pm.

Please let us know who you have come to collect until we get to know you all, when we will be able to send the children out to you more quickly. Please tell us if someone different is collecting your child.

A little bit about myself:

I am originally from Australia, where I loved to visit the beach. I have lived in England for six years now and have just completed my teacher training at Oxford Brookes. I love travelling and like to spend my holidays visiting new places, like Greece and New York. I have two cats back home in Australia. My favourite lessons in school are English and History. I am really looking forward to meeting you again!

What to expect in Year 1: In Year 1, we explore some exciting topics. These include Animals, especially Owls, Plants and Growing, Mr Men and Kings, Queen and Castles. We still go to Forest School and go on educational visits to the library, church and Warwick Castle.

What we expect from you: Please make sure you are ready for school by getting everything ready the night before. Remember to bring your named book bag and water bottle to school every day. When you come in, put your belongings away quickly and begin your morning job. You will always need to listen carefully and follow your teacher's instructions. 😊

What you will need to bring: Your child can bring in a healthy snack for playtime but we do provide free fruit each day which we would love them to eat. Please ensure PE bags are brought in at the beginning of each half term and all of your child's belongings are clearly named. Children don't need a pencil case yet, everything will be provided. Fewer things attached to book bags help them fit into trays better.

What you can do to get ready over the summer break: Encourage your child to dress and go to the toilet and wash their hands independently. Help your child to develop their organisational skills by encouraging them to tidy up their toys at home.

To prepare them for their learning in Year 1 please see the ideas and links over the page.

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Home tasks for Year 1

For more information about what is included in the Year One curriculum please visit the school website. Each term we will send you a curriculum newsletter with more specific details and we regularly share what we've been up to on Class Dojo.

Key Objectives for Year 1: Maths, Writing and Reading:

<https://www.nicholashawksmooracademy.com/year-groups/year-1/>

Spellings

If you would like to practise any spellings over the summer you could practise spelling the Year One Common Exception Words, see this link for the list:

https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords_Y1.pdf

Maths

You can use your Numbots login to practise your mental maths skills. White Rose Maths Minute Maths is also an excellent app that is free to download and use.

Check your child can count accurately, objects or actions (up to twenty). Help your child to pronounce the teen numbers carefully, for example **thirteen, rather than thirty**.

If you would like to practise counting in twos, fives and tens, or learning your shape names, these fun songs will help:

Counting by fives: <https://www.youtube.com/watch?v=EemjeA2Djjw>
Counting by twos: <https://www.youtube.com/watch?v=GvTcpfSnOMQ>
Counting by tens: <https://www.youtube.com/watch?v=Ftati8iGQcs>
2D Shapes: https://www.youtube.com/watch?v=IkZs2_1-YJU
3D Shapes: <https://www.youtube.com/watch?v=zPZegz690Mg>

English: Phonics, Reading and Writing

Please ensure that you are reading with your child often and talking about the books. You can use these fun links, on the Phonics Play website, many of the games are available for free. These will help you practise the phonic sounds and your blending skills, as well as your sight words.

<https://www.phonicsplay.co.uk/>

Another brilliant app is Teach Your Monster to Read, which you can download from the App Store. As you will know from Reception, we teach Phonics using the Read Write Inc scheme. Further information and downloadable activities are available here:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Each week we write our 'Weekend News' on a Monday morning. If your child would like to practise writing, perhaps they could write a sentence to say what they have done, when you have been somewhere exciting. Encourage your child to include spaces between words, start with a capital letter and end with a full stop. Most importantly, can they read it back to check it makes sense?

To strengthen the muscles in your child's hand they might enjoy pencil control sheets, like these:

<https://www.worksheetresources.com/pencil-control-free-printable-worksheet-activity-for-pencil->

Health and Wellbeing

Continue to talk to your children about their feelings. If your child has a particular worry please talk to us about them, or they could draw or write about it and pop it in the worry box or worry monster. We can then discuss these with them at school to help them feel better.