

Autumn Term Year Four Newsletter

Meet the Team

Teachers

Mr D Cox
4DC

Miss A Johnson
4AJ

Peter Scurr
Additional Teacher

Support Staff

Mrs Pickering
Mrs Arif
Mrs McElhatton
Mrs Bramley

Key Dates

Please check school website

13th September

Swimming Starts (2-3pm)
Fohns Second Hand Uniform Sale

w/c 19th September

Teacher Led Clubs Start

3rd October

Warrior Challenge

5th October

Harvest Festival

w/c 17th October

Everdon Residential

31st October

Teacher Training Day

1st and 2nd November

Parents' Meetings

18th November

Children in Need

12th December

Y3/4 Christmas Production

16th December

Last Day of Term

Dear Parents

Welcome to Year 4! We hope you all had an exciting and restful summer. We are looking forward to this year and we hope the children are too! There will be an opportunity to meet with your child's class teacher at Parents' Meetings, however if in the meantime there is anything you wish to discuss with us, please do not hesitate to contact us to arrange an appointment to speak on the phone.

Subject Overviews

English: The topics for English this term are Feast and Aladdin. Within these topics we will be focusing on the main features of a story by looking at the characters, main themes, events and vocabulary used. The children will have opportunities to retell and rewrite these stories by using rich vocabulary and trying out new grammar techniques. The children will then apply their learning to independent creations and develop unique stories. Also, we will be continuing to develop reading comprehension skills as well as their handwriting and spelling.

Maths: Throughout the autumn term, our focus in Maths will be on Number and Place Value. For the first part of the term, we will be focusing on place value before moving onto addition and subtraction. After the half term, we will be focusing on multiplication and division before completing the term with measurement work on area. In each area, that we cover in Maths the children will be encouraged to apply their mathematical knowledge to solve problems and develop their reasoning skills. Throughout the year the children need to continue working on their times table recall.

Science:

In Science, we start with the unit Animals including humans' where children learn how to describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey.

Following this, we learn about 'Electricity'. Our children learn how to identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. They will also learn how identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; and finally, recognise some common conductors and insulators, and associate metals with being good conductors.

Computing: This term's theme for IT will be all about getting children to understand networks. In this we will be examining what the internet *is*; that it is very physical and not mysterious, the principles on which it works, how we are all connected and can share information. There are also sessions on websites, considering who makes them, their reliability, using discernment about them and indeed, who owns them and ultimately, who 'owns' the internet.

Homework

Weekly TT Rock Stars

Your child will have a log in for this and we would like to see them using this daily if possible. This helps with their recall and speed of answering times table related questions.

Weekly Reading

(Reading records will be collected in every Monday).

Please encourage your child to read as much as possible and record this in their records. We are encouraging the children to read daily-either independently or with an adult. We are encouraging the children to enter their thoughts about what they have read rather than just recording the pages read.

Spelling Log

These will come home each Friday and we ask that these come back into school each Monday. These will stay in school during the week for the children to log any spellings they find difficult or spell incorrectly.

Friday Spelling Test

The children will highlight the six orange words that are the focus of the week. The children need to practise these and will be tested each Friday. They are in the middle of the record under the heading 'National Curriculum Word List for Years3-4'.

Key Information

Water Bottle: Please can we ask that each child brings a named water bottle into school each day.

Our Golden Rules

Be Ready
Be Respectful
Be Safe

Art: Using Charcoal we are doing self-portraits in a Viking style!

French: We will learn basic conversation French covering topics such as, describing myself, counting and saying my age and saying the months.

Humanities: This half term in History, the children will be learning about the Vikings. They will study the dress that the warriors wore, the weapons and armour they used, their use of longboats, their homes and the role of women during this period of time.

In the next half term in Geography, the children will be studying India. Within this topic they will explore the culture, the climate, the location and vast range of other facts about India. Our RE topic of Hinduism will coincide with Geography this term. They will study the traditions, festivals and beliefs related to this religion.

Health & Wellbeing: This term the children will be focussing on leading a healthy lifestyle in our 'Health and Wellbeing' topic. They will be looking at friendships and the bonds that they form. In addition, our children will be learning about having a growth mindset and developing resilience. Our first project is to involve yet. This allows us turn negative statements into a positive. E.g. "I'm not good at this... yet."

PE: The children will be doing PE on a Monday and swimming on a Tuesday. The children's PE lessons will structured around 'RealPE' this focuses on developing all aspects of sport including the mental and physical. It harnesses the growth mindset approach to sport and encourages the children not to give up on the first try. This term we are focussing on movement and balance skills.