

Practice Book 3, Log Book 3–4, Online 3

Section	Content	Link to National Curriculum requirements (English Appendix 1: Spelling)
Unit 1	Adding the prefixes dis- and in-	More prefixes
Unit 2	Adding im- to root words beginning with m or p	More prefixes
Special focus 1	Orange words: <i>answer, island, February, length, strength, business</i>	Years 3 and 4 word list
Unit 3	Adding the suffix -ous	The suffix –ous
Unit 4	Adding the suffix -ly (to adjectives to form adverbs)	The suffix –ly
Unit 5	Words ending in -ture	Words with endings sounding like /ʒə/ or /tʃə/
Special focus 2	Homophones: <i>no/know, write/right, where/wear, meet/meat, great/grate, bear/bare, break/brake, week/weak</i>	Years 3 and 4 homophones
Unit 6	Adding -ation to verbs to form nouns	The suffix –ation
Unit 7	Words with the c sound spelt ch	Words with the /k/ sound spelt ch (Greek in origin)
Unit 8	Words with the sh sound spelt ch	Words with the /ʃ/ sound spelt ch (mostly French in origin)
Special focus 3	The short i sound spelt y : <i>myth, Egypt, gym, pyramid, mysterious</i>	The /i/ sound spelt y elsewhere than at the end of words
Unit 9	Adding the suffix -ion (to root words ending in t or te)	Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian
Unit 10	Adding the suffix -ian (to root words ending in c or cs)	Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian
Unit 11	Adding the prefix re-	More prefixes
Special focus 4	Homophones: <i>not/knot, ball/bawl, plain/plane, whether/weather, scene/seen, hear/here, week/weak, male/mail, be/bee</i>	Years 3 and 4 homophones
Unit 12	Adding the prefix anti-	More prefixes
Unit 13	Adding the prefix super-	More prefixes
Unit 14	Adding the prefix sub-	More prefixes